



Hursthead Infant School



Evidencing the impact of the PE and Sport Premium

Amount of Grant Received	£ 17,800	Amount of Grant Spent	£24,223.85	Date 2023/24	Updated July 2024
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RAG rated progress:

- **Red** - needs addressing
- **Amber** - addressing but further improvement needed
- **Green** – achieving consistently

30 Active Minutes Review

	Monday	Tuesday	Wednesday	Thursday	Friday
Reception	Wake Up Shake Up Funky Fingers Outdoor classroom Scooters Hill area – lunchtime	Wake Up Shake Up Funky Fingers Outdoor classroom Scooters Hill area – lunchtime	Wake Up Shake Up Funky Fingers Outdoor classroom Scooters Hill area – lunchtime	Wake Up Shake Up Funky Fingers Outdoor classroom Scooters Hill area – lunchtime Yoga GetSet4PE	Wake Up Shake Up Funky Fingers Outdoor classroom Scooters Hill area – lunchtime Yoga GetSet4PE
Year 1	Wake Up Shake Up Go Noodle Cosmic Kids GetSet4PE	Wake Up Shake Up Go Noodle Cosmic Kids GetSet4PE	Wake Up Shake Up Go Noodle Cosmic Kids	Wake Up Shake Up Go Noodle Cosmic Kids GetSet4PE	Wake Up Shake Up Go Noodle Cosmic Kids Playtime dance pm – 15 mins
Year 2	Go Noodle, Joe Wicks Just Dance kids Playtime am – 20 mins (Sport Captains) GetSet4PE	Go Noodle, Joe Wicks Just Dance kids Playtime am – 20 mins (Sport Captains) GetSet4PE	Go Noodle Just Dance kids Playtime am – 20 mins (Sport Captains) GetSet4PE	Go Noodle Just Dance kids Playtime am – 20 mins (Sport Captains)	Go Noodle Just Dance kids Playtime am – 20 mins (Sport Captains) Playtime dance pm – 15 mins

Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	20/21 (Affected due to Covid)	21/22	22/23	23/24
Additional opportunities for physical activity during the primary school day – curriculum	<ul style="list-style-type: none"> • Creative Forest Schools • Sport Captains • EYFS Fine Motor Challenges • Outdoor classroom • Bikeability • Lunch time provision • Trial sessions of different sporting activities e.g. tri-golf, Drumh, boxercise, cricket, ultimate frisbee • GetSet4PE scheme of work • Playground boxes • Wake Up Shake Ups • Tri-Golf competition for all Key Stage 1 children • Mini Olympics • SHAPES cross country • Active travel 	£2239.50 £170 £398	To improve fitness levels across the school To increase engagement of all pupils To increase enjoyment of pupils during physical activity To increase daily activity of all pupils Promote and develop mindfulness, well-being, agility, balance, coordination 180 children participated in an hours cricket, tennis and golf session. 180 children competed in an intra-school competition All 180 children attend a half term of Forest School. Year 2 children can attend a half term of Forest School lunch time provision	Monitor usage across the school Monitor and purchase new equipment Research different wake up shake up options				
Lunches & playtimes	<ul style="list-style-type: none"> • Sport Captains (Year 2) organising structured games at play times • Sports coach for lunchtime • Playground boxes • Forest School club 	£355	To increase school physical activity To observe fewer behavioural incidents at lunchtime	Evaluate impact of Sport Captains Monitor equipment as necessary Children to play active role in play/lunch time games – playground boxes & sport captains				

<p>Extra-curricular (Breakfast & After school clubs)</p>	<ul style="list-style-type: none"> • Football • Forest Schools • Dance • Tri-Golf • Gymnastics • Multi Skills • Drumh • Sewing • Drama • Boxercise 		<p>Increased number of children attending</p> <p>Increased range of activities on offer</p> <p>All children participating in a half term of Forest Schools. Year 2 can attend a weekly lunch club.</p>					
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Key indicator 2: Raising the profile of PE & Whole School Improvement

The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	20/21 (Affected due to Covid)	21/22	22/23	23/24
Attendance & Punctuality	<ul style="list-style-type: none"> • Sport Captains • Lunchtime clubs • Forest School club • Wider range of after school clubs being offered • Clubs being offered out to EYFS and KS1. • Active travel 		<p>Year 2 children are provided the opportunity to lead games at morning play times. They liaise with our sports coaches and teachers.</p> <p>Forest school has been organised for each class to receive a half terms worth.</p> <p>Year 2 children are selected to attend a Forest School lunch time club</p>	PE, physical activity & school sport contribute to improvement in attendance & behaviour for targeted groups				
Behaviour & Attitudes to Learning	<ul style="list-style-type: none"> • Active curriculum – GetSet4PE, lunch clubs, ASC • Whole school approach to rewarding physically active & sports achievements e.g. assemblies, sport captains, competitions • Playground boxes • Use of Wake Up Shake Up – Joe Wicks, Go Noodle, Just Dance, Cosmic Kids • Trial sessions of different sporting activities e.g. tri-golf, Drumh, boxercise, cricket, GetSet4PE scheme of work • Active travel 	£4059.50	<p>Improved staff confidence when teaching PE – due to new scheme</p> <p>Improved engagement in sessions from children</p> <p>Positive feedback from pupil & parent voice</p>	<p>Continue to develop active curriculum</p> <p>Fewer instances of poor behaviour in targeted groups</p> <p>Pupil concentration, commitment & self-esteem enhanced</p> <p>Playground boxes & sport captains to continue as motivational tool</p>				
Improving Academic Achievement	<ul style="list-style-type: none"> • Active curriculum – GetSet4PE, lunch clubs, ASC • Whole school approach to 	£850	The staff include physical activity links across subjects & themes					

	<p>rewarding physically active & sports achievements e.g. assemblies, sport captains, competitions</p> <ul style="list-style-type: none"> • Tailored, high quality CPD being delivered to staff 							
Health & Well Being/SMSC	<ul style="list-style-type: none"> • Whole school approach to rewarding physically active & sports achievements e.g. assemblies, sport captains, competitions • Develop positive attitude to PE and school sport • Higher levels of engagement and enjoyment in PE – pupil and parent voice feedback • Active travel 		<p>The pupils understand and can discuss the importance of PE and School Sport and healthy eating to their overall development</p> <p>Pupils to become more aware and responsible for the importance of being physically active</p> <p>Higher % take up of extra-curricular offer</p>	<p>School values & ethos are complemented by sporting values</p> <p>Pupils understand the contribution of PA, SS & sport to their overall development</p>				

Key indicator 3: High Quality Teaching

Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	20/21 (Affected due to Covid)	21/22	22/23	23/24
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this)	<ul style="list-style-type: none"> Ensure all pupils access 3 x 30/45 minute PE lessons or 2 x 60 minute PE lessons a week excluding Wake Up Shake Ups Each class receiving a term of high-quality PE led by outside coaches 	£620	Pupil's consistently achieving NC outcomes Children being ready to learn – staff observations Pupil and parent voice feedback GetSet4PE informs all staff of planning, delivery and assessment for range of PE activities. The scheme provides progression of sessions, learning intentions and builds upon knowledge and skills.	Monitor/observations Investigate new Wake Up Shake Up				
Review the quality of teaching & consider best way of allocating CPD from SSCo, courses & other sources	<ul style="list-style-type: none"> Develop & implement a professional learning plan for the needs of all staff High quality, specific CPD being offered to each teacher according to staff audit 	£2925 £5270	Consistent approach delivered by all staff using GetSet4PE platform. Provides progression and continuity for all teachers and children. Staff audit completed at the start of the year. CPD opportunities developed from audit. Each teacher is receiving 12 weeks of personalized, high quality CPD. Teachers observing other coaches in school throughout the year – Golf, cricket, tennis, Forest					

			Schools.					
PE Coordinator allocated time for planning & review	<ul style="list-style-type: none"> PE coordinator to organise sports opportunities, monitor provision, update and complete paperwork etc. 	£2,300 (SHAPES)	CP to regularly check-in and meet with all ASC/sports providers to discuss current and future practice.	Continue to evaluate provision				
Review supporting resources	<ul style="list-style-type: none"> Purchase new PE scheme Staff audit Pupil & parent voice 		CP to review scheme, resources and clubs. Teachers to create list of required resources. CP to order appropriately. Playground boxes to be organized by CP and school council. Teachers and coaches have the necessary equipment and can access it easily in PE storage unit					
Review of PE equipment to support quality delivery	<ul style="list-style-type: none"> Stock check of current equipment Order equipment Sustainability of PE equipment 	£4001.85	Higher quality learning	Ensure regular checks on stock and storage of stock Outside agency to yearly audit and check safety of PE equipment				
Targets relating to PE delivery being encouraged to form part of performance management	<ul style="list-style-type: none"> Develop PE performance management targets 		Staff develop in confidence and delivery. Skills and progress improved across the year groups					
Support TA's & other adults to access relevant CPD to enhance the school PESS workforce	<ul style="list-style-type: none"> Signpost TA's to Level 5/Busby Twilights/Trello Midday training 		TA's to be up-skilled Targeting groups that need extra support to work with TA	Encourage TA to deliver small parts of the lesson To share knowledge with other TAs				
Develop an assessment programme for PE to monitor progress	<ul style="list-style-type: none"> Use PE scheme for assessment Observations CPD – Stockport County 		Improved teacher planning through knowledge of children's levels GetSet4PE scheme providing continuity for assessment. All staff submit assessment for MT to monitor and review	Share assessment data with children Introduce an opportunity for the children to self-assess				

Key indicator 4: Broader Range of Activities

- Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	20/21 (Affected due to Covid)	21/22	22/23	23/24
Review extra-curricular offer	<ul style="list-style-type: none"> • Develop offer to ensure each year group is catered for e.g. festivals, competitions, family challenge • Develop ASC offer catering for all year groups 		<p>Children more motivated in PE due to the delivery of wider range of activities</p> <p>Year 2 children trained as sport captains to lead games at morning play times. Sport captains liaise with sports providers.</p> <p>Wider range of children attending lunch time clubs and ASC.</p> <p>Children participating in wider range of competitions</p>	Aim for the children to experience 1 new activity each year				
Review extra-curricular activity balance	<ul style="list-style-type: none"> • Develop an offer to include a broad range of activities • To extend the Out of School Hours Learning activities on offer • Develop an offer to ensure each year group & gender are catered for • Employ coaches known to school to deliver programmes to ensure consistency and positive relationships 		<p>Wider range of children taking up the offer of extra-curricular activities</p> <p>Higher attendance rates for clubs</p>	Encourage more staff to get involved allowing school to hold more clubs				
Review offer for SEND pupils	<ul style="list-style-type: none"> • Develop offer to be inclusive e.g. SSP SEND Programme • S.T.E.P principle shared to all staff in staff meeting. CPD 		Ensure outside coaches are aware of these children and are planning for them where necessary.	Continue to develop an offer to be inclusive e.g. ensuring TAs available to support				

	delivered allowing staff to observe and provide fully inclusive PE sessions			send children to support inclusion in clubs				
Target inactive pupils	<ul style="list-style-type: none"> • Investigate intervention opportunities • Use assessment data from PE scheme • Sport captains at play times • Friday Dance play times • Active travel 		<p>Increased attendance at extra-curricular clubs by children assessed to have low levels of fitness</p> <p>Sport captains leading games for all children at morning play times – increased engagement and physical involvement observed from staff</p> <p>Speaker and music provided at afternoon play times on Fridays to increase well-being and physical activity for all children.</p>	Use of Wake Up Shake Ups				

Key indicator 5: Competitive Sport

- Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence and impact:	Sustainability and suggested next steps:	20/21 (Affected due to Covid)	21/22	22/23	23/24
Review School Games Participation including a cross section of children who represent school	<ul style="list-style-type: none"> Use SSP Competition Events Calendar to book onto events suitable for Key Stage 1 children Review children who have represented school in the past & ensure a wider range of children get involved by choosing events to attract children who have not taken part before 		<p>Higher % of children taking part in competition</p> <p>More staff members contributing to competitions programme</p> <p>Increase in first time competitors</p>	Maintain higher levels of staffing, encouraging more staff to take responsibility for whole events so freeing up other staff to take on new events next year				
Review competitive opportunities for SEND children	<ul style="list-style-type: none"> Ensure SEND pupils are identified and supported to attend appropriate competition 		Higher % of SEND pupils attending SSP competitions					
Increase Level 1 competitive provision	<ul style="list-style-type: none"> Review current Level 1 provision and participation rates Plan a programme of Level 1 events to ensure ALL children in get the opportunity to access at least one competition across the year Engage with SSP annual school challenge 		Increased % of children participating in Level 1 competitions	Teachers to deliver Level 1 competitions at the end of appropriate units of work				
Book transport in advance to ensure no barriers to children attending competitions	<ul style="list-style-type: none"> Review SSP competitions calendar and book all transport at the beginning of the term for events we wish to attend Coach booked for Year 2 and Year 1 children to attend football festival at Manchester 	£685	Higher % of children attending SSP competitions	Explore possibilities of using parent/staff car for transport				

	City's training ground						
Leadership to extend Extra-Curricular & Competitions Offer	<ul style="list-style-type: none"> • Train Year 2 children to become sport captains and lead games at play times. • Key Stage 1 participated in Cricket and Tri-Golf competitions • Key Stage 1 attended football festival at Manchester City's training ground 	£350	<p>More opportunities for the less active</p> <p>More opportunities for Level 1 Festivals</p>				
Extending Competition Offer	<ul style="list-style-type: none"> • Consider establishing friendly competitions with neighboring school you can walk to • Continue with Inter-school competitions and festivals set up this year • Organise Intra-school competitions 		Increase in competition uptake				
Create Stronger Links to Community Clubs	<ul style="list-style-type: none"> • Sports specific coaching programmes 		<p>Creating pathways from school competition to community club participation</p> <p>Cricket sessions</p> <p>Tri-Golf sessions</p> <p>Tennis sessions</p> <p>After school club providers' information is displayed in the playground for parents to access.</p> <p>Football festival at Manchester City's training ground</p>				